

# G5 Exhibition 2012

## Who We Are

Individuals and groups connect and organize themselves to solve problems and take action.



## The Exhibition unit has begun in Grade 5!

Students are inquiring into ways to help their community and have been grouped according to the area of interest they've chosen to investigate. The topics they are researching are nutrition, diabetes, dental health, smoking, renewable energy, animal welfare, road safety and creating a greener environment.

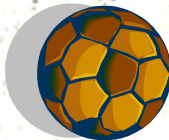
For the next five weeks your children will be busy exploring their areas of interest and finding out and informing others about what ACTION we can all take to improve our lives, our communities and our world.

### Music



Children will explore aspects of performing, performance planning, and improving and refining work. We will work with the 2-part song 'Silver and Gold', singing verses, choruses, back ground vocals, creating actions, choosing and accompanying on tuned and un-tuned percussion instruments, and evaluating the process of preparing a performance. We will be listening to Tchaikovsky and identifying the elements of music in his works. We will be learning assembly songs and doing vocal exercises to strengthen and improve our voice.

### PE



Grade 5 students will continue with their football unit where they are developing a variety of skills including passing, dribbling, shooting and ball control. Students will have the opportunity to develop their understanding of rules through refereeing and participating in small sided games. The following unit is Striking & Fielding. Students will participate in a number of striking and fielding games including cricket & rounders. Throughout the lessons, students will develop batting, bowling and throwing and catching skills.

### French B

The Grade 5 French B students will be learning about illness, sports, healthy and unhealthy diets. At the end of this unit, they should be able to write and present articles on healthy lifestyles and the importance of sports in our lives .





## Skills Outline

All transdisciplinary skills will be practiced throughout the process of the Exhibition. Students will practice their **social skills** by listening carefully to one another, sharing materials, assuming their share of responsibility and making group decisions. They will use **communication skills** when listening to directions, recording information and observations and when presenting their work to an audience. Students will also be using **research skills** to collect data and acquire the information about their chosen topic. The Exhibition requires that students do a considerable amount of independent work, therefore, they must exercise **self-management skills**.

## Examples of Learning Engagements

### Language Integration

- Students will be doing a considerable amount of reading in order to acquire information.
- They will need to be able to paraphrase all information obtained and show academic honesty by correctly citing all sources they use. They will apply their understanding of a range of text forms, by presenting their work in a variety of formats, including reports, poems and journal entries.
- As well as gaining information from books and the internet, students will need to make arrangements to speak to people in the community who are familiar with the topic. They may need to develop questionnaires and surveys and perform interviews.
- Students will be working on oral presentation skills in preparation for their Exhibition.

### Maths focus

- Students will continue with measurement, mainly mass, weight, volume and capacity.
- They will revisit as well as extend their knowledge of multiple digit multiplication and division.
- Students will investigate data handling and learn the different methods of calculating averages; mean, median, mode and range. They will use data handling throughout the Exhibition process—collecting, analyzing and presenting information.

## Summative Assessment Information

Students will be working diligently for seven weeks investigating their chosen topic, planning their presentation and considering action they can take as a result of their findings. Even though they will be assessed on their final presentation, the entire process of their investigation is essential to the success of this unit. Students will also be assessed on how they collaborate with their peers, their journal entries and the quality of their work.

### Key Dates



April 22nd — **Start of Term 3**  
May 23rd — **Exhibition**

## How parents can help

As parents, you have a key role to play in the Grade 5 Exhibition. You can support your child by sharing interesting articles with them that may be related to their inquiry and suggesting possible resources they could explore. If your child needs to visit somewhere related to their inquiry, please help them with this. Encourage your child as much as possible by discussing and monitoring their progress. Finally, celebrate with your child on the day of the Exhibition!

**We also ask that you continue to check your child's daily reading journal as well as their weekly homework.**